2.4.4 Students are Enabled to Evolve the Tools of Assessment for Learning

OBSERVATION MODE



REGIONAL INSTITUTE OF EDUCATION (National Council of Educational Research and Training) BHUBANESWAR-751022, ODISHA

समन्तयक Coordinator आंतरिक गुणवा अभासन प्रकोष्ठ Internal Quality assurance Cell शेत्रीय शिल्य अस्त भृतनेश्वर Established assurance Tubercawar

1. OBSERVATION CLASSES OF REGULAR TEACHERS

Observation of Lesson of regular teachers: The student-teachers are to observe 10 lessons, 5 in each Pedagogy subject taught by regular/experienced teachers. The exposure of experienced teacher's classes will help the student teachers to build confidence apart from learning about contextualization of teaching learning processes. An observation schedule booklet is developed and supplied to the student teacher to record the observation processes. This activity carries 10 (5+5) Marks. These are to be submitted for evaluation in the institute.

FORMAT

1. Name of the Student Teacher:___

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR

Multicultural Placement Programme B.Ed/B.A/.B.Sc. B.Ed. Semester VI – 2020

Observation of Lessons Delivered by Regular Teacher

Roll No	:	Class:				
Name an	nd Address of the	Cluster/ Centre:				
. Name of the Regular Teacher:						
Subject	Taught:		_ PC 1/2:			
Topic: _			Class:	Date:		
	, ,					
		-	·			
_	Sequential Learning	ng Activities		Reasons for		
oints				suggesting alternate/		
				Additional activities		
			materials	and teaching - learning		
				materials		
		70 000 000 000				
	activities	-				
		reactions				
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	Evaluation					
	Name a Name o Subject Topic: Lesson Approactails of the	Name and Address of the S Name and Address of the S Name of the Regular Teach Subject Taught: Topic: Lesson plan/ teacher note plan/ searning Sequential Learning Sequential Learning	Name and Address of the Cluster/ Centre: Name and Address of the School: Name of the Regular Teacher: Subject Taught: Topic: Lesson plan/ teacher note prepared: Yes/N Approach(es) followed: Constructivist/Beltails of the observation (a separate sheet mayerarning bints Teacher activities Teacher activities Introductory /Engagement phase Presentation phase Exploration, Explanation and elaboration	Subject Taught:		

• Reflection and feedback of student-teacher

2. Peer Observation

Observation of Lesson of peers: The student teachers are to observe 10 lessons, 5 in each Pedagogy subject taught by fellow student teachers. An observation schedule booklet is developed and supplied to them. The important features of teaching are mentioned overleaf of the scheduled based on whom critical observations are to be made and record in the class itself. The student teacher and the cooperating teachers/institute supervisor are to put their signature on the prescribed schedule at the end of the observation. As far as possible, varieties of lesson may be observed. This activity carries 10 Marks for each method subject. These are to be submitted in two separate bunches for evaluation in the institute.

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022 CLASSROOM OBSERVATION RECORD OF PEERS B.Ed/B.Sc.B.Ed./M.Ed

Name of cooperating School:	Date:
Name of the Student Teacher:	Class:
Roll No:	Period:
Pedagogy Subject:	Subject:
Name of Peer Teacher whose lesson is observed:	Topic:
Name of the Supervisor/Mentor Teacher:	•

Steps Learnin **Teacher** Suggested Reasons for g Points **Initiatives and** Alternative/Ad **Suggested Learning Process** ditional Alternative/Ad Activities ditional Activities Introducti on (Engage) Presentati on

Evaluation						
Any other significant observation						

Signature of Peer Teacher

Signature of Supervisor/Cooperating teacher

3. Observation of School and Classroom Processes

RECORDS ON SCHOOL SITE B.Ed/B,Sc.B.Ed/B.A.B.Ed

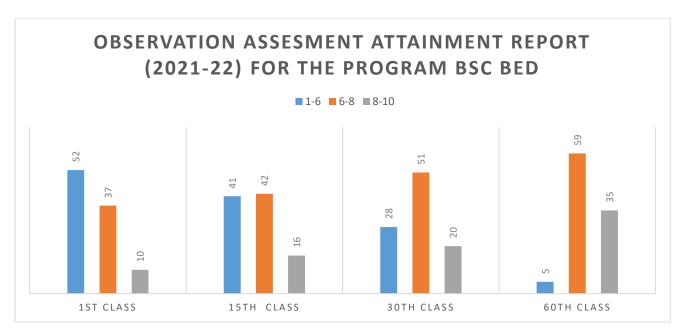
Name of the Student Teacher	: Roll No
Name of the Student Teacher	. KOH ING

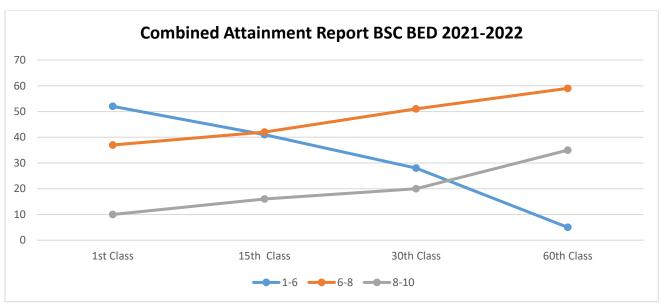
- 1. Name of the School:
- 2. Historical Background and context of the School (Vision, mission and objectives, growth etc)
- 3. Infrastructural facilities in the school (both quantitative and qualitative descriptions):
- a) Classroom
- b) Hostel
- c) Library
- d) Laboratory(Subject, ICT other)
- e) Games and Sports
- f) Playground
- g) Toilets (boys and girls)
- h) Any other
 - 4. Number of students: (Class wise, Category wise and gender wise):
 - 5. Number of teachers: (Subject, Gender, Qualification and Experience):
 - 6. Teaching Learning Process
 - 7. Reflection and Conclusion

GRAPHICAL REPRESENTATION

Observation Assessment attainment Report (2021-22) for the Program Bsc B.Ed

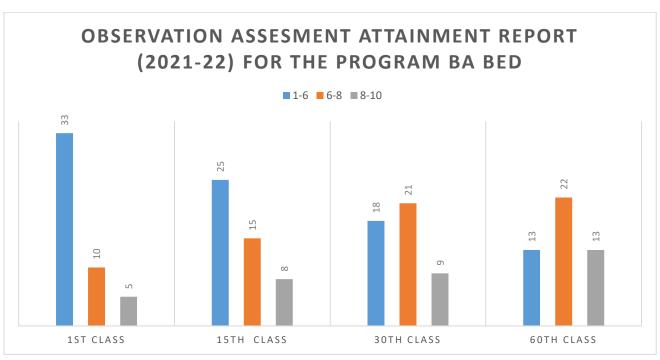
Rating/Class	1st Class	15th Class	30th Class	60th Class
1-6	52	41	28	5
6-8	37	42	51	59
8-10	10	16	20	35
Total No of Students	99	99	99	99

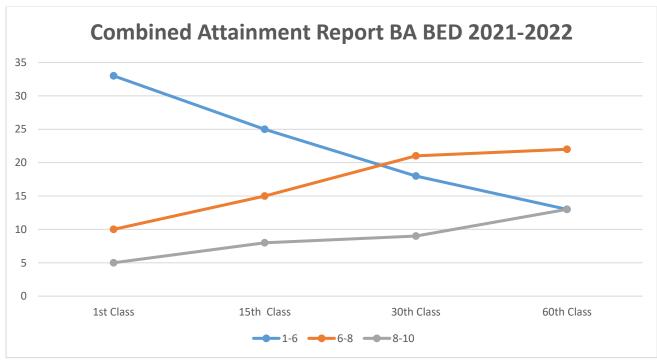




Observation Assesment attainment Report (2021-22) for the Program BA BED

Rating/Class	1st Class	15th Class	30th Class	60th Class
1-6	33	25	18	13
6-8	10	15	21	22
8-10	5	8	9	13
Total No of Students	48	48	48	48





Observation Assesment attainment Report (2021-22) for the Program BED					
Rating/Class	1st Class	15th Class	30th Class	60th Class	
1-6	65	54	45	15	
6-8	35	32	28	42	
8-10	4	18	31	47	

Total No of Students

